

FIRST TOA PAYOH PRIMARY SCHOOL
P4 HOLISTIC ASSESSMENT PLAN FOR MALAY LANGUAGE 2022

	Term 1	Term 2 (Mid-Year Examination)	Term 3	Term 4 (End-of-Year Examination)
Listening		<u>Listening Comprehension (3%)</u> (10 marks)	Listening Comprehension (Week 6)	<u>Listening Comprehension (7%)</u> (10 marks)
Speaking		<u>Integrated Task (Part 2) (6%)</u> (20 marks) Picture Description & Conversation		<u>Integrated Task (Part 2) (6%)</u> (20 marks) Picture Description & Conversation
Reading	Read aloud (Week 7)	<u>Integrated Task (Part 1) (3%)</u> (10 marks) Read Aloud		<u>Integrated Task (Part 1) (3%)</u> (10 marks) Read Aloud
Writing		<u>Paper 1 (4.5%)</u> (15 marks) Picture Composition		<u>Paper 1 (10.5%)</u> (15 marks) Picture Composition
Language Use & Comprehension	<u>Modular Test (10%)</u> (30 marks) <ul style="list-style-type: none"> • Prefix/Suffix (10m) • Proverbs (10m) • Word Class (10m) (Week 9)	<u>Paper 2 (13.5%)</u> (45 marks) <ul style="list-style-type: none"> • Prefix/Suffix (10m) • Proverbs (8m) • Word Class (10m) • Comprehension 1 (8m) • Comprehension 2 (9m) 	<u>Modular Test (10%)</u> (30 marks) <ul style="list-style-type: none"> • Prefix/Suffix (10m) • Proverbs (10m) • Word Class (10m) (Week 9)	<u>Paper 2 (31.5%)</u> (45 marks) <ul style="list-style-type: none"> • Prefix/Suffix (10m) • Proverbs (8m) • Word Class (10m) • Comprehension 1 (8m) • Comprehension 2 (9m)
Total (100%)	10%	30%	10%	50%
No. of weighted assessments	1	4	1	4
On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
Personal Quality Focus: Motivation, Teamwork & Communication Skills				