

FIRST TOA PAYOH PRIMARY SCHOOL
P1 HOLISTIC ASSESSMENT PLAN FOR CHINESE LANGUAGE 2022

	Term 1	Term 2	Term 3	Term 4
Listening	Listening Comprehension (LO1) (Week 8)			
Speaking and spoken interaction		Show-and-Tell (LO2) (Week 6-7)	Picture Stimulus Conversation (LO3) (Week 6)	
Reading	Reading aloud - Recognise Characters (LO4) (Week 9)	Reading Aloud – With Accuracy (LO5) (Week 5)	Reading Comprehension (LO6) (Week 7)	Reading aloud - Recognise Characters) (LO4) (Week 3)
Writing				Sentence Construction (LO7) (Week 4)
Language Use		<u>Modular Review</u> - Vocabulary - Hanyu Pinyin - Grammar (Week 8)		<u>Modular Review</u> - Vocabulary - Hanyu Pinyin - Grammar - Sentence Structure (Week 7)
On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self and peer assessments, engaging pupils in goal setting and questioning.				
Personal Quality Focus: Motivation, Teamwork & Communication Skills				