

FIRST TOA PAYOH PRIMARY SCHOOL
P1 HOLISTIC ASSESSMENT PLAN FOR ENGLISH LANGUAGE 2022

	Term 1	Term 2	Term 3	Term 4
Listening & Viewing	Listening (LO1) - Follow simple instructions and listen attentively (Multiple checkpoints throughout the term)			
Speaking & Representing				Communication Skills (LO2 & LO3) - Observation during class discussion or group work (i.e. turn-taking, speaking clearly to express ideas) (Multiple checkpoints through the term)
Reading & Viewing	Word Recognition (LO4) - Recognise words within STELLAR text (Observed at the end of each STELLAR unit)	Reading Aloud STELLAR Texts (LO5) - Read STELLAR text with accuracy, fluency and expression (Observed at the end of each STELLAR unit)	Read and Identify Aspects of Fiction (LO6) - Answer 5W1H questions after reading a STELLAR text (Observed at the end of each STELLAR unit)	
Writing & Representing	Penmanship (LO7) - Demonstrate writing readiness and handwriting skills e.g. letter formation, placement, sizing and spacing (Week 6)	Penmanship (LO7) - Demonstrate writing readiness and handwriting skills e.g. letter formation, placement, sizing and spacing (Week 5)		Individual Writing (LO8) - Write a simple paragraph of at least 3 sentences to show a sequence of events (Week 5)
Language Use		Modular Review - Grammar - Vocabulary (Week 8)	Modular Review - Grammar - Vocabulary - Comprehension (Week 9)	Modular Review - Grammar - Vocabulary - Comprehension (Week 7)
On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self and peer assessments, engaging pupils in goal setting and questioning.				
Personal Quality Focus: Motivation, Teamwork & Communication Skills				