

**FIRST TOA PAYOH PRIMARY SCHOOL**  
**P2 HOLISTIC ASSESSMENT PLAN FOR CHINESE LANGUAGE 2022**

	Term 1	Term 2	Term 3	Term 4
<b>Listening</b>	Listening Comprehension (LO1) - Picture Matching - Text-based Comprehension (Week 8)			
<b>Speaking</b>		Show-and-Tell (LO2) (Week 6-7)	Picture stimulus conversation (LO3) (Week 6)	
<b>Reading</b>	Reading aloud –Recognising Characters(LO4) (Week 9)	Reading Aloud - Reading Accuracy & Fluency (LO5) (Week 5)	Reading Comprehension (LO6) (Week 7)	Reading aloud –Recognising Characters(LO4) (Week 3)
<b>Writing</b>				Sentence construction with picture stimulus (LO7) (Week 4)
<b>Language Use</b>		<u>Modular Review</u> - Vocabulary - Hanyu Pinyin - Grammar - Comprehension (Week 8)		<u>Modular Review</u> - Vocabulary - Hanyu Pinyin - Grammar - Cloze Passage - Comprehension (Week 7)
<b>On-going formative assessment practices and strategies used in class:</b> making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
<b>Personal Quality Focus:</b> Motivation, Teamwork & Communication Skills				