

**FIRST TOA PAYOH PRIMARY SCHOOL**  
**P2 HOLISTIC ASSESSMENT PLAN FOR ENGLISH LANGUAGE 2022**

	Term 1	Term 2	Term 3	Term 4
<b>Listening &amp; Viewing</b>	Listening Comprehension (LO1) - Picture Matching - Sound Discrimination - Listen & Do (Week 8)			
<b>Speaking &amp; Representing</b>		Pick and Tell (LO2) I SEE-I THINK-I WONDER (Week 3-4)		Communication Skills (LO3) - Building on each other's ideas effectively in group work (Observed during group work / class discussion)
<b>Reading &amp; Viewing</b>	Reading Aloud (LO4) - Reading multisyllabic words from STELLAR text (Observed at the end of each unit)		Reading Aloud (LO5 & LO6) - Reading STELLAR texts - Identifying sequence of events in the story (Observed at the end of each Unit)	
<b>Writing &amp; Representing</b>		Spelling (LO7) - Spelling words from a STELLAR text (Week 5)		Individual Writing (LO8) Use of appropriate tenses, connectors and details in a paragraph (Week 5)
<b>Language Use</b>	Modular Review - Grammar - Vocabulary - Comprehension (Week 9)	Modular Review - Grammar - Vocabulary - Comprehension (Week 8)	Modular Review - Grammar - Vocabulary - Comprehension (Week 9)	Modular Review - Grammar - Vocabulary - Comprehension (Week 7)
<b>On-going formative assessment practices and strategies used in class:</b> making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
<b>Personal Quality Focus:</b> Motivation, Teamwork & Communication Skills				