

FIRST TOA PAYOH PRIMARY SCHOOL
P3 HOLISTIC ASSESSMENT PLAN FOR CHINESE LANGUAGE 2022

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Listening			<u>Listening Comprehension</u> <u>(10%) 10 marks</u> (Week 9)	<u>Listening Comprehension (7%)</u> (10 marks)
Speaking		Picture Description & Conversation (Week 4-6)		<u>Integrated Task (Part 2) (14%)</u> (20 marks) Picture Description & Conversation
Reading	<u>Read Aloud (5%)</u> (10 marks) (Week 9)			<u>Integrated Task (Part 1) (7%)</u> (10 marks) Read Aloud
Writing			Picture Composition	<u>Paper 1 (10.5%)</u> (15 marks) Picture Composition
Language Use & Comprehension		<u>Modular Test (15%)</u> (30 marks) • Choose the Correct Character (5m) • Choose the Correct Word (4m) • Word Matching (5m) • Sentence Modelling + Sentence Expanding (10m) • Comprehension 2 - Open-Ended (6) (Week 8)		<u>Paper 2 (31.5%)</u> (45 marks) • Choose the Correct Character (5m) • Choose the Correct Word (4m) • Match the Picture with Correct Word (4m) • Word Matching (5m) • Sentence Modelling + Sentence Expanding (10m) • Form a Paragraph with Sentences (5m) • Comprehension 1 – MCQ (6m) • Comprehension 2 - Open-Ended (6m)
Total (100%)	5%	15%	10%	70%
No. of weighted assessments	1	1	1	4

On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork & Communication Skills