## FIRST TOA PAYOH PRIMARY SCHOOL P3 HOLISTIC ASSESSMENT PLAN FOR ENGLISH LANGUAGE 2022

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Listening & Viewing			Listening Comprehension (10%) (14m) - Picture Matching (2m) - Sequencing (4m) - Note-Taking (5m) - Comprehension (3m) (Week 8)	Listening Comprehension (9.8%) (14m)
Speaking & Representing		One Minute of Fame Expressing ideas clearly to an audience. (Week 5-7)		Integrated Task (Part 2) (7%) Oral – Stimulus-based Conversation (10m)
Reading & Viewing	Reading Aloud (5%) (6m) Read aloud a given passage with fluency and expression (Week 9)			Integrated Task (Part 1) (4.2%) Oral – Reading Aloud (6m)
Writing & Representing			Writing Narrative writing (Week 6)	Paper 1: Writing (14%) (20m)
Language Use & Comprehension		Modular Test (15%) (30m) - Grammar MCQ (6m) - Vocabulary MCQ (5m) - Vocabulary Cloze (5m) - Grammar Cloze (4m) - Comprehension Open-Ended (10m) (Week 8)	Modular Review - Grammar MCQ - Vocabulary MCQ - Vocabulary Cloze - Grammar Cloze - Sentence Combining - Comprehension Open-Ended (Week 9)	Paper 2: Language Use & Comprehension (35%) (50m) - Grammar MCQ (8m) - Vocabulary MCQ (6m) - Comprehension (8m) - Vocabulary Cloze (8m) - Grammar Cloze (8m) - Sentence Combining (4m) - Comprehension 2 (8m)
Total (100%)	5%	15%	10%	70%
No. of weighted assessments	1	1	1	4

On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork & Communication Skills