

FIRST TOA PAYOH PRIMARY SCHOOL
P3 HOLISTIC ASSESSMENT PLAN FOR MALAY LANGUAGE 2022

| | Term 1 | Term 2 | Term 3 | Term 4 (End-of-Year Examination) |
|--|--|---|--|--|
| Listening | | | <u>Listening Comprehension (10%) 10 marks (Week 9)</u> | <u>Listening Comprehension (7%) (10 marks)</u> |
| Speaking | | Picture Description & Conversation (Week 4-6) | | <u>Integrated Task (Part 2) (14%) (20 marks)</u> Picture Description & Conversation |
| Reading | <u>Read Aloud (5%) (10 marks) (Week 9)</u> | | | <u>Integrated Task (Part 1) (7%) (10 marks)</u> Read Aloud |
| Writing | | | Picture Composition | <u>Paper 1 (10.5%) (15 marks)</u> Picture Composition |
| Language Use & Comprehension | | <u>Modular Test (15%) (30 marks)</u> Paper 2 <ul style="list-style-type: none"> • Prefix/Suffix (10m) • Proverbs (4m) • Word Class (10m) • Comprehension 1 (6m) (Week 8) | | <u>Paper 2 (31.5%) (45 marks)</u> <ul style="list-style-type: none"> • Prefix/Suffix (10m) • Proverbs (8m) • Word Class (10m) • Comprehension 1 (8m) • Comprehension 2 (9m) |
| Total (100%) | 5% | 15% | 10% | 70% |
| No. of weighted assessments | 1 | 1 | 1 | 4 |
| On-going <u>formative assessment practices and strategies</u> used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning. | | | | |
| Personal Quality Focus: Motivation, Teamwork & Communication Skills | | | | |