

**FIRST TOA PAYOH PRIMARY SCHOOL
P3 HOLISTIC ASSESSMENT PLAN FOR SCIENCE 2022**

Themes	Term 1	Term 2	Term 3	Term 4
Diversity: - Living things - Non-Living Things - Materials	1) Performance Based Assessment: Living/Non-living things (Week 10) (5% - 20 marks)	1) Modular Test (Week 9) (15% - 40 marks) <ul style="list-style-type: none"> Living/Non-Living Things Materials 		
Interactions: - Magnets Systems: - Plant System - Human Systems			1) Skills-focussed performance assessment: Practical Test (Week 10) (10% - 20 marks) <ul style="list-style-type: none"> <i>Observing</i> <i>Comparing</i> <i>Classifying</i> <i>Communicating (Verbal, Pictorial)</i> 2) Modular Review: Magnets, Materials, Living and Non-Living Things (Assessed with written paper)	1) End-of-Year Examination (70% - 80 marks): <ul style="list-style-type: none"> Living/Non-Living Things Materials Magnets Plant System Human Systems
Total (100%)	5%	15%	10%	70%
No. of weighted assessments	1	1	1	1
On-going formative assessment practices and strategies used in class: Questioning in Inquiry-Based Learning, Cooperative Learning, Understand-Recall-Apply (URA) and 5Es Approach.				
Personal Quality Focus: Motivation, Teamwork & Communication Skills				