## FIRST TOA PAYOH PRIMARY SCHOOL P4 HOLISTIC ASSESSMENT PLAN FOR ENGLISH LANGUAGE 2022

	Term 1	Term 2 (Mid-Year Examination)	Term 3	Term 4 (End-of-Year Examination)
Listening		Listening Comprehension (4.2%) (14m)		Listening Comprehension (7%) (14m)
Speaking	One Minute of Fame Expressing ideas clearly to an audience. (Week 7-8)	Integrated Task (Part 2) (3%) Oral – Stimulus-based Conversation (10m)		Integrated Task (Part 2) (5%) Oral – Stimulus-based Conversation (10m)
Reading		Integrated Task (Part 1) (1.8%) Oral – Reading Aloud (6m)		Integrated Task (Part 1) (3%) Oral – Reading Aloud (6m)
Writing		Paper 1: Writing (6%) (20m)	Writing Narrative writing (Week 8)	Paper 1: Writing (10%) (20m)
Language Use & Comprehension	Term Test (10%) (30m) - Grammar MCQ (6m) - Vocabulary MCQ (5m) - Vocabulary Cloze (5m) - Grammar Cloze (4m) - Comprehension (10m) (Week 9)	Paper 2: Language Use & Comprehension (15%) (50m) - Grammar MCQ (10m) - Vocabulary MCQ (6m) - Comprehension 1 (8m) - Vocabulary Cloze (8m) - Grammar Cloze (8m) - Comprehension 2 (10m)	Term Test (10%) (30m) - Grammar MCQ (6m) - Vocabulary MCQ (5m) - Vocabulary Cloze (5m) - Grammar Cloze (4m) - Comprehension (10m) (Week 9)	Paper 2: Language Use & Comprehension (25%) (50m)  - Grammar MCQ (10m)  - Vocabulary MCQ (6m)  - Comprehension 1 (8m)  - Vocabulary Cloze (8m)  - Grammar Cloze (8m)  - Comprehension 2 (10m)
Total (100%)	10%	30%	10%	50%
No. of weighted assessments	1	4	1	4

On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills