

**FIRST TOA PAYOH PRIMARY SCHOOL**  
**P5 HOLISTIC ASSESSMENT PLAN FOR CHINESE LANGUAGE 2022**

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Listening			<u>Listening Comprehension (10%) 20 marks</u> (Week 9)	<u>Listening Comprehension (7%)</u> (20 marks)
Speaking				<u>Integrated Task (Part 2) (10.5%)</u> (30 marks) E-Oral (Conversation with Video Stimulus)
Reading	<u>Read Aloud (5%)</u> (20 marks) (Week 9)			<u>Integrated Task (Part 1) (7%)</u> (20 marks) E- Oral (Read Aloud)
Writing			Paper 1 Composition	<u>Paper 1 Composition (14%)</u> (40 marks)
Language Use & Comprehension		<u>Modular Test (15%)</u> Paper 2 Language Use & Comprehension (50 marks) Booklet A • Language Application (30m) • Cloze Passage (10m) Booklet B • Comprehension 2-Section A (10m) (Week 8)		<u>Paper 2 Language Use &amp; Comprehension (31.5%)</u> (90 marks) Booklet A • Language Application (30m) • Cloze Passage (10m) • Comprehension 1 (10m) Booklet B • Complete the Dialogue (8m) • Comprehension 2 (32m)
Total (100%)	5%	15%	10%	70%
No. of weighted assessments	1	1	1	4
<b>On-going formative assessment practices and strategies used in class:</b> making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
<b>Personal Quality Focus:</b> Motivation, Teamwork, Writing & Communication Skills				