

**FIRST TOA PAYOH PRIMARY SCHOOL**  
**P5 HOLISTIC ASSESSMENT PLAN FOR FOUNDATION ENGLISH LANGUAGE 2022**

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Listening				<u>Listening Comprehension (9.3%)</u> (20m)
Speaking			Seek & Speak Expressing ideas clearly in a conversation (Week 4-6)	<u>Integrated Task (Part 2)</u> <u>Oral – Stimulus-based Conversation (9.3%)</u> (20m)
Reading	<u>Reading Aloud (5%)</u> (10m) Read aloud a given passage with fluency and expression (Week 9)			<u>Integrated Task (Part 1)</u> <u>Oral – Reading Aloud (4.7%)</u> (10m)
Writing			<u>Situational Writing (10%)</u> (10m) Writing an informal letter (Week 9)	<u>Paper 1: Writing (18.7%) (40m)</u> - Situational Writing (10m) - Continuous Writing (30m)
Language Use & Comprehension		<u>Modular Test (15%)</u> (30m) - Grammar MCQ (8m) - Vocabulary MCQ (5m) - Punctuation MCQ (2m) - Form Filling (5m) - Comprehension Open-Ended (10m) (Week 8)		<u>Paper 2: Language Use &amp; Comprehension (28%) (60m)</u> - Grammar MCQ (8m) - Punctuation MCQ (2m) - Vocabulary MCQ (5m) - Visual Text MCQ (5m) - Form Filling (5m) - Editing for Grammar (6m) - Editing for Spelling (6m) - Comprehension (5m) - Synthesis (3m) - Comprehension Cloze (5m) - Comprehension OE (10m)
Total (100%)	5%	15%	10%	70%
No. of weighted assessments	1	1	1	4
<b>On-going <u>formative assessment practices and strategies</u> used in class:</b> making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning				
<b>Personal Quality Focus:</b> Motivation, Teamwork, Writing & Communication Skills				