

FIRST TOA PAYOH PRIMARY SCHOOL
P5 HOLISTIC ASSESSMENT PLAN FOR STANDARD ENGLISH LANGUAGE 2022

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Listening				Listening Comprehension (7%) (20m)
Speaking			Seek & Speak Expressing ideas clearly in a conversation (Week 4-6)	<u>Integrated Task (Part 2)</u> <u>Oral – Stimulus-based Conversation (7%) (20m)</u>
Reading	<u>Reading Aloud (5%) (10m)</u> Read aloud a given passage with fluency and expression (Week 9)			<u>Integrated Task (Part 1)</u> <u>Oral – Reading Aloud (3.5%) (10m)</u>
Writing			<u>Situational Writing (10%) (15m)</u> Writing an informal letter (Week 9)	<u>Paper 1: Writing (19.25%) (55m)</u> - Situational Writing (15m) - Continuous Writing (40m)
Language Use & Comprehension		<u>Modular Test (15%) (40m)</u> - Grammar MCQ (8m) - Vocabulary MCQ (6m) - Comprehension Cloze (10m) - Synthesis & Transformation (6m) - Comprehension Open-Ended (10m) (Week 8)		<u>Paper 2: Language Use & Comprehension (33.25%) (95m)</u> - Grammar MCQ (10m) - Vocabulary MCQ (10m) - Visual Text (8m) - Grammar Cloze (10m) - Editing (12m) - Comprehension Cloze (15m) - Synthesis and Transformation (10m) - Comprehension OE (20m)
Total (100%)	5%	15%	10%	70%
No. of weighted assessments	1	1	1	4
On-going <u>formative assessment practices and strategies</u> used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills				