

FIRST TOA PAYOH PRIMARY SCHOOL
P5 HOLISTIC ASSESSMENT PLAN FOR FOUNDATION CHINESE LANGUAGE 2022

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Listening		<u>Listening Comprehension</u> (15%) (30 marks) (Week 8)		<u>Listening Comprehension (21%)</u> (30 marks)
Speaking			E-Oral (Conversation with Video Stimulus) (Week 8)	<u>Integrated Task (Part 2) (28%)</u> (40 marks) E-Oral (Conversation with Video Stimulus)
Reading	<u>Read Aloud (5%)</u> (15 marks) (Week 9)			<u>Integrated Task (Part 1) (10.5%)</u> (15 marks) E- Oral (Read Aloud)
Language Use and Comprehension			<u>Modular Test (10%)</u> (15 marks) Language Use & Comprehension • Language Application (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) (Week 9)	<u>Paper 1 (10.5%)</u> (15 marks) Language Use & Comprehension • Language Application (5m) • Comprehension 1 (4m) • Comprehension 2 (6m)
Total (100%)	5%	15%	10%	70%
No. of weighted assessments	1	1	1	3
On-going <u>formative assessment practices and strategies</u> used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills				