

**FIRST TOA PAYOH PRIMARY SCHOOL
P5 HOLISTIC ASSESSMENT PLAN FOR HIGHER CHINESE LANGUAGE 2022**

	Term 1	Term 2	Term 3	Term 4 (End-of-Year Examination)
Writing			<u>Paper 1 Composition (10%)</u> (40 marks) Topic Essay / Complete the Essay (Open-ended) (Week 9)	<u>Paper 1 Composition (28%)</u> (40 marks) Topic Essay / Complete the Essay (Open-ended)
Language Use	<u>Modular Test (5%)</u> (20 marks) Paper 2 Language Use • Cloze Passage (10m) • Character/Word Correction (10m) (Week 9)	<u>Modular Test (15%)</u> (40 marks) Paper 2 Comprehension • Comprehension 1 OE (16m) • Comprehension 2 OE (24m) (Week 8)		<u>Paper 2 Language Use & Comprehension (42%)</u> (60 marks) • Cloze Passage (10m) • Character/Word Correction (10m) • Comprehension 1 OE (16m) • Comprehension 2 OE (24m)
Total (100%)	5%	15%	10%	70%
No. of weighted assessments	1	1	1	2
On-going <u>formative assessment practices and strategies</u> used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills				