

FIRST TOA PAYOH PRIMARY SCHOOL
P5 HOLISTIC ASSESSMENT PLAN FOR TAMIL LANGUAGE 2022

| | Term 1 | Term 2 | Term 3 | Term 4 (End-of-Year Examination) |
|---|--|--|---|---|
| Listening | | | <u>Listening Comprehension (10%) 20 marks</u> (Week 9) | <u>Listening Comprehension (7%)</u> (20 marks) |
| Speaking | | | | <u>Integrated Task (Part 2) (10.5%)</u> (30 marks) E-Oral (Conversation with Video Stimulus) |
| Reading | <u>Read Aloud (5%)</u> (20 marks) (Week 9) | | | <u>Integrated Task (Part 1) (7%)</u> (20 marks) E- Oral (Read Aloud) |
| Writing | | | Paper 1 Composition | <u>Paper 1 Composition (14%)</u> (40 marks) |
| Language Use & Comprehension | | <u>Modular Test (15%)</u> <u>Paper 2 Language Use & Comprehension (50 marks)</u> <ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Comprehension 2 (Graphic Stimulus) (10m) (Week 8) | | <u>Paper 2 Language Use & Comprehension (31.5%)</u> (90 marks) Booklet A (50m) <ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (10m) Booklet B (40m) <ul style="list-style-type: none"> • Sound Differentiation (8m) • Graphic Stimulus (10m) • Reading Comprehension 2 (22m) |
| Total (100%) | 5% | 15% | 10% | 70% |
| No. of weighted assessments | 1 | 1 | 1 | 4 |
| On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning. | | | | |
| Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills | | | | |