

FIRST TOA PAYOH PRIMARY SCHOOL
P6 HOLISTIC ASSESSMENT PLAN FOR CHINESE LANGUAGE 2022

| | Term 1 | Term 2 (Mid-Year Exam) | Term 3 (Prelim) | Term 4 (PSLE) |
|---|---|--|--|--|
| Listening (10%) | | Listening Comprehension (20 marks) | Listening Comprehension (20 marks) | Listening Comprehension (20 marks) |
| Speaking (15%) | | <u>Integrated Task (Part 2)</u> (30 marks) E-Oral (Conversation with Video Stimulus) | <u>Integrated Task (Part 2)</u> (30 marks) E-Oral (Conversation with Video Stimulus) | <u>Integrated Task (Part 2)</u> (30 marks) E-Oral (Conversation with Video Stimulus) |
| Reading (10%) | | <u>Integrated Task (Part 1)</u> (20 marks) E- Oral (Read Aloud) | <u>Integrated Task (Part 1)</u> (20 marks) E- Oral (Read Aloud) | <u>Integrated Task (Part 1)</u> (20 marks) E- Oral (Read Aloud) |
| Writing (20%) | | Paper 1 Composition (40 marks) | Paper 1 Composition (40 marks) | Paper 1 Composition (40 marks) |
| Language Use & Comprehension (45%) | Term Test Paper 2 Language Use & Comprehension Booklet A <ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Comprehension 1 (10m) Booklet B <ul style="list-style-type: none"> • Complete the Dialogue (8m) • Comprehension 2 (32m) (Week 9) | Paper 2 Language Use & Comprehension (90 marks) Booklet A <ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Comprehension 1 (10m) Booklet B <ul style="list-style-type: none"> • Complete the Dialogue (8m) • Comprehension 2 (32m) | Paper 2 Language Use & Comprehension (90 marks) Booklet A <ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Comprehension 1 (10m) Booklet B <ul style="list-style-type: none"> • Complete the Dialogue (8m) • Comprehension 2 (32m) | Paper 2 Language Use & Comprehension (90 marks) Booklet A <ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Comprehension 1 (10m) Booklet B <ul style="list-style-type: none"> • Complete the Dialogue (8m) • Comprehension 2 (32m) |
| Total (100%) | 0% | 100% | 100% | 100% |
| No. of weighted assessments | 0 | 4 | 4 | 4 |
| On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning. | | | | |
| Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills | | | | |