

FIRST TOA PAYOH PRIMARY SCHOOL
P6 HOLISTIC ASSESSMENT PLAN FOR FOUNDATION ENGLISH LANGUAGE 2022

	Term 1	Term 2 (Mid-Year Examination)	Term 3 (Prelim)	Term 4 (PSLE)
Listening (13.3 %)		Listening Comprehension (20m)	Listening Comprehension (20m)	Listening Comprehension (20m)
Speaking (13.3 %)		<u>Integrated Task (Part 2)</u> Oral – Stimulus-based Conversation (20m) Seek & Speak Expressing ideas clearly in a conversation (Week 2-4)	<u>Integrated Task (Part 2)</u> Oral – Stimulus-based Conversation (20m)	<u>Integrated Task (Part 2)</u> Oral – Stimulus-based Conversation (20m)
Reading (6.7 %)		<u>Integrated Task (Part 1)</u> Oral – Reading Aloud (10m)	<u>Integrated Task (Part 1)</u> Oral – Reading Aloud (10m)	<u>Integrated Task (Part 1)</u> Oral – Reading Aloud (10m)
Writing (26.7%)		Paper 1: - Situational Writing (10m) - Continuous Writing (30m)	Paper 1: - Situational Writing (10m) - Continuous Writing (30m)	Paper 1: - Situational Writing (10m) - Continuous Writing (30m)
Language Use and Comprehension (40%)	<u>Term Test</u> Paper 2: Language Use & Comprehension - Grammar MCQ - Punctuation MCQ - Vocabulary MCQ - Visual Text MCQ - Form Filling - Editing for Grammar - Editing for Spelling - Comprehension - Synthesis - Comprehension Cloze - Comprehension OE (Week 9)	Paper 2: Language Use & Comprehension (60m) - Grammar MCQ (8m) - Punctuation MCQ (2m) - Vocabulary MCQ (5m) - Visual Text MCQ (5m) - Form Filling (5m) - Editing for Grammar (6m) - Editing for Spelling (6m) - Comprehension (5m) - Synthesis (3m) - Comprehension Cloze (5m) - Comprehension OE (10m)	Paper 2: Language Use & Comprehension (60m) - Grammar MCQ (8m) - Punctuation MCQ (2m) - Vocabulary MCQ (5m) - Visual Text MCQ (5m) - Form Filling (5m) - Editing for Grammar (6m) - Editing for Spelling (6m) - Comprehension (5m) - Synthesis (3m) - Comprehension Cloze (5m) - Comprehension OE (10m)	Paper 2: Language Use & Comprehension (60m) - Grammar MCQ (8m) - Punctuation MCQ (2m) - Vocabulary MCQ (5m) - Visual Text MCQ (5m) - Form Filling (5m) - Editing for Grammar (6m) - Editing for Spelling (6m) - Comprehension (5m) - Synthesis (3m) - Comprehension Cloze (5m) - Comprehension OE (10m)
Total (100%)	0%	100%	100%	100%
No. of weighted assessments	0	4	4	4

On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills