

**FIRST TOA PAYOH PRIMARY SCHOOL**  
**P6 HOLISTIC ASSESSMENT PLAN FOR FOUNDATION MALAY LANGUAGE 2022**

	Term 1	Term 2 (Mid-Year Examination)	Term 3 (Prelim)	Term 4 (PSLE)
<b>Listening (30 %)</b>		Listening Comprehension (30 marks)	Listening Comprehension (30 marks)	Listening Comprehension (30 marks)
<b>Speaking (40 %)</b>		<u>Integrated Task (Part 2)</u> (40 marks) E-Oral (Conversation with Video Stimulus)	<u>Integrated Task (Part 2)</u> (40 marks) E-Oral (Conversation with Video Stimulus)	<u>Integrated Task (Part 2)</u> (40 marks) E-Oral (Conversation with Video Stimulus)
<b>Reading (15 %)</b>		<u>Integrated Task (Part 1)</u> (15 marks) E- Oral (Read Aloud)	<u>Integrated Task (Part 1)</u> (15 marks) E- Oral (Read Aloud)	<u>Integrated Task (Part 1)</u> (15 marks) E- Oral (Read Aloud)
<b>Language Use and Comprehension (15%)</b>	Term Test Paper 1 Language Use & Comprehension • Language Application • Comprehension 1 • Comprehension 2 (Week 9)	Paper 1 (15 marks) Language Use & Comprehension • Language Application (5m) • Comprehension 1 (4m) • Comprehension 2 (6m)	Paper 1 (15 marks) Language Use & Comprehension • Language Application (5m) • Comprehension 1 (4m) • Comprehension 2 (6m)	Paper 1 (15 marks) Language Use & Comprehension • Language Application (5m) • Comprehension 1 (4m) • Comprehension 2 (6m)
<b>Total (100%)</b>	<b>0%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>No. of weighted assessments</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>On-going <u>formative assessment practices and strategies</u> used in class:</b> making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
<b>Personal Quality Focus:</b> Motivation, Teamwork, Writing & Communication Skills				