

**FIRST TOA PAYOH PRIMARY SCHOOL
P6 HOLISTIC ASSESSMENT PLAN FOR HIGHER CHINESE LANGUAGE 2022**

	Term 1	Term 2 (Mid-Year Examination)	Term 3 (Prelim)	Term 4 (PSLE)
Writing (40%)		Paper 1 Composition (40 marks) Topic Essay / Complete the Essay (Open-ended)	Paper 1 Composition (40 marks) Topic Essay / Complete the Essay (Open-ended)	Paper 1 Composition (40 marks) Topic Essay / Complete the Essay (Open-ended)
Writing & Language Use (60%)	Term Test Paper 2 Language Use & Comprehension <ul style="list-style-type: none"> • Cloze Passage • Character/Word Correction • Comprehension 1 OE • Comprehension 2 OE (Week 9)	Paper 2 Language Use & Comprehension (60 marks) <ul style="list-style-type: none"> • Cloze Passage (10m) • Character/Word Correction (10m) • Comprehension 1 OE (16m) • Comprehension 2 OE (24m) 	Paper 2 Language Use & Comprehension (60 marks) <ul style="list-style-type: none"> • Cloze Passage (10m) • Character/Word Correction (10m) • Comprehension 1 OE (16m) • Comprehension 2 OE (24m) 	Paper 2 Language Use & Comprehension (60 marks) <ul style="list-style-type: none"> • Cloze Passage (10m) • Character/Word Correction (10m) • Comprehension 1 OE (16m) • Comprehension 2 OE (24m)
Total (100%)	0%	100%	100%	100%
No. of weighted assessments	0	2	2	2
On-going <u>formative assessment practices and strategies</u> used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills				