

FIRST TOA PAYOH PRIMARY SCHOOL
P6 HOLISTIC ASSESSMENT PLAN FOR MALAY LANGUAGE 2022

	Term 1	Term 2 (Mid-Year Examination)	Term 3 (Prelim)	Term 4 (PSLE)
Listening (10%)		Listening Comprehension (20 marks)	Listening Comprehension (20 marks)	Listening Comprehension (20 marks)
Speaking (15%)		<u>Integrated Task (Part 2)</u> (30 marks) E-Oral (Conversation with Video Stimulus)	<u>Integrated Task (Part 2)</u> (30 marks) E-Oral (Conversation with Video Stimulus)	<u>Integrated Task (Part 2)</u> (30 marks) E-Oral (Conversation with Video Stimulus)
Reading (10%)		<u>Integrated Task (Part 1)</u> (20 marks) E- Oral (Read Aloud)	<u>Integrated Task (Part 1)</u> (20 marks) E- Oral (Read Aloud)	<u>Integrated Task (Part 1)</u> (20 marks) E- Oral (Read Aloud)
Writing (20%)		Paper 1 Composition (40 marks)	Paper 1 Composition (40 marks)	Paper 1 Composition (40 marks)
Language Use (45%)	Term Test Paper 2 Language Use & Comprehension Booklet A <ul style="list-style-type: none"> Prefix/Suffix Proverb Word Class Comprehension 1 Booklet B <ul style="list-style-type: none"> Phrases Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative texts) (Week 9)	Paper 2 Language Use & Comprehension (90 marks) Booklet A – 50m <ul style="list-style-type: none"> Prefix/Suffix – (20m) Proverb –(10m) Word Class –(10m) Comprehension 1 – (10m) Booklet B – 40m <ul style="list-style-type: none"> Phrases – (8m) Comprehension 2 (32m) (2 texts – 1 text on Graphic Stimulus, 1 narrative texts) 	Paper 2 Language Use & Comprehension (90 marks) Booklet A – 50m <ul style="list-style-type: none"> Prefix/Suffix – (20m) Proverb –(10m) Word Class –(10m) Comprehension 1 – (10m) Booklet B – 40m <ul style="list-style-type: none"> Phrases – (8m) Comprehension 2 (32m) (2 texts – 1 text on Graphic Stimulus, 1 narrative texts) 	Paper 2 Language Use & Comprehension (90 marks) Booklet A – 50m <ul style="list-style-type: none"> Prefix/Suffix – (20m) Proverb –(10m) Word Class –(10m) Comprehension 1 – (10m) Booklet B – 40m <ul style="list-style-type: none"> Phrases – (8m) Comprehension 2 (32m) (2 texts – 1 text on Graphic Stimulus, 1 narrative texts)
Total (100%)	0%	100%	100%	100%
No. of weighted assessments	0	4	4	4

On-going formative assessment practices and strategies used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills