

**FIRST TOA PAYOH PRIMARY SCHOOL**  
**P6 HOLISTIC ASSESSMENT PLAN FOR TAMIL LANGUAGE 2022**

	Term 1	Term 2 (Mid-Year Examination)	Term 3 (Prelim)	Term 4 (PSLE)
<b>Listening (10%)</b>		<b>Listening Comprehension (20 marks)</b>	<b>Listening Comprehension (20 marks)</b>	<b>Listening Comprehension (20 marks)</b>
<b>Speaking (15%)</b>		<b><u>Integrated Task (Part 2)</u> (30 marks)</b> E-Oral (Conversation with Video Stimulus)	<b><u>Integrated Task (Part 2)</u> (30 marks)</b> E-Oral (Conversation with Video Stimulus)	<b><u>Integrated Task (Part 2)</u> (30 marks)</b> E-Oral (Conversation with Video Stimulus)
<b>Reading (10%)</b>		<b><u>Integrated Task (Part 1)</u> (20 marks)</b> E- Oral (Read Aloud)	<b><u>Integrated Task (Part 1)</u> (20 marks)</b> E- Oral (Read Aloud)	<b><u>Integrated Task (Part 1)</u> (20 marks)</b> E- Oral (Read Aloud)
<b>Writing (20%)</b>		<b>Paper 1 Composition (40 marks)</b>	<b>Paper 1 Composition (40 marks)</b>	<b>Paper 1 Composition (40 marks)</b>
<b>Language Use (45%)</b>	Term Test Paper 2 Language Use & Comprehension Booklet A <ul style="list-style-type: none"> <li>• Language Application</li> <li>• Cloze Passage</li> <li>• Reading Comprehension 1</li> </ul> Booklet B <ul style="list-style-type: none"> <li>• Sound Differentiation</li> <li>• Graphic Stimulus</li> <li>• Reading Comprehension 2 (Week 9)</li> </ul>	<b>Paper 2 Language Use &amp; Comprehension (90 marks)</b> <b>Booklet A (50m)</b> <ul style="list-style-type: none"> <li>• Language Application (30m)</li> <li>• Cloze Passage (10m)</li> <li>• Reading Comprehension 1 (10m)</li> </ul> <b>Booklet B (40m)</b> <ul style="list-style-type: none"> <li>• Sound Differentiation (8m)</li> <li>• Graphic Stimulus (10m)</li> <li>• Reading Comprehension 2 (22m)</li> </ul>	<b>Paper 2 Language Use &amp; Comprehension (90 marks)</b> <b>Booklet A (50m)</b> <ul style="list-style-type: none"> <li>• Language Application (30m)</li> <li>• Cloze Passage (10m)</li> <li>• Reading Comprehension 1 (10m)</li> </ul> <b>Booklet B (40m)</b> <ul style="list-style-type: none"> <li>• Sound Differentiation (8m)</li> <li>• Graphic Stimulus (10m)</li> <li>• Reading Comprehension 2 (22m)</li> </ul>	<b>Paper 2 Language Use &amp; Comprehension (90 marks)</b> <b>Booklet A (50m)</b> <ul style="list-style-type: none"> <li>• Language Application (30m)</li> <li>• Cloze Passage (10m)</li> <li>• Reading Comprehension 1 (10m)</li> </ul> <b>Booklet B (40m)</b> <ul style="list-style-type: none"> <li>• Sound Differentiation (8m)</li> <li>• Graphic Stimulus (10m)</li> <li>• Reading Comprehension 2 (22m)</li> </ul>
<b>Total (100%)</b>	<b>0%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>No. of weighted assessments</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>4</b>

**On-going formative assessment practices and strategies used in class:** making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

**Personal Quality Focus:** Motivation, Teamwork, Writing & Communication Skills